

Paul W. L. Jones

Fourteenth Annual Catalogue

— OF THE —

STATE NORMAL SCHOOL

For Colored Persons

FRANKFORT, KY.

— FOR —

1900 - 1901



PRINTED AT THE STATE NORMAL SCHOOL PRESS

1901

FRANKFORT, KENTUCKY

Calendar

1901

Fall Term

Term begins Wednesday, September 4.
Examinations begin Monday, November 25.
Examinations end Wednesday, November 27.
Thanksgiving Day, Thursday, November 28.
Term ends Friday, November 29.

Winter Term

Term begins Monday, December 2.
Christmas vacation begins Saturday, December 21.

1902

Term re-opens Monday, January 6.
Washington's Birthday, Saturday, February 22.
Examinations begin Wednesday, February 26.
Examinations end Friday, February 28.
Term ends Friday, February 28.

Spring Term

Term begins Monday, March 3.
Book Day, Friday, April 25.
Senior Examinations begin Monday, May 12.
Senior Examinations end Friday, May 16.
General Examinations begin Monday, May 26.
General Examinations end Thursday, May 29.
Decoration Day, Friday, May 30.
Baccalaureate Sermon, Sunday, June 1.
Industrial Day, Monday, June 2.
Y. M. C. A. Sermon, Monday, June 2.
Class Day Exercises, Tuesday, June 3 (Morning).
Alumni Exercises, Tuesday, June 3 (Afternoon).
Address before Literary Society, Tuesday, June 3 (Evening).
Commencement Exercises, Wednesday, June 4.

Board of Trustees

—o—

HON. H. V. McCHESNEY,

Supt. of Public Instruction, Chairman, Frankfort

LOUIS D. SMITH, Frankfort

WM. CROMWELL, Frankfort

E. E. HUME, M. D., Frankfort

Faculty for 1900-1901

JAMES S. HATHAWAY, A. M., M. D., President,
Professor of Psychology, Pedagogy, Lecturer on Hygiene
and Ethics

W. D. THOMAS, A. B.,
Professor of Natural Science and of Agriculture

M. A. DAVIS,
Professor of Mechanics and Manual Training

MARY E. JACKSON,
Teacher in the Normal Department

SAMUEL M. VAN CLEAVE
Professor in the Preparatory Department

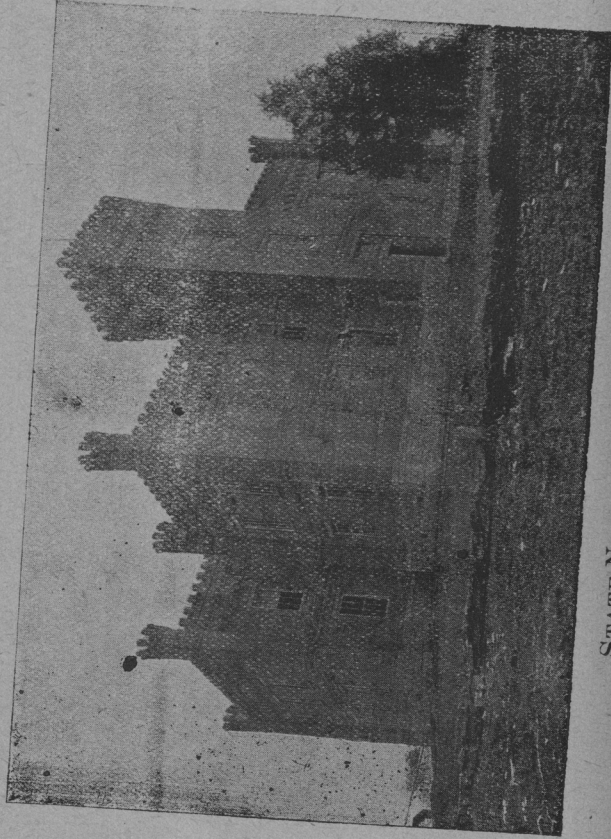
MARY C. REED,
Teacher of Sewing

JAMES E. FRENCH,
Printer and Teacher in the Normal Department

MATTIE A. CARR, A. B.,
Matron and Cooking Teacher

Music

LLOYD GRAVES, Foreman of the Farm



STATE NORMAL SCHOOL BUILDING.



TRUCK PATCH

ANNOUNCEMENT

"The object" of this Institution, established and maintained by an act of the General Assembly, "shall be the preparation of teachers for the Colored Public Schools of Kentucky."

In addition to its Normal Course, giving a thorough and accurate training in English, mathematics and the sciences, this school offers excellent facilities in carpentry, printing and practical farming for boys; it aims to make the girls practical and useful members of the home by adding to a thorough English training a knowledge of cooking, housekeeping and sewing. For these reasons the Normal School solicits a liberal patronage from the young men and women who are trying to make themselves useful.

Also, parents and guardians seeking a practical and useful education for their children will do well to consider the advantages offered at State Normal.

ADVANTAGES

1. The school is located at the capital where one can observe largely the operation of state government.
2. Situation high and healthful; also, sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy its cheapness of trade.
3. Thorough mental, moral and industrial training by means of well selected curriculum regulations and lectures, under direction of a corps of able instructors.
4. A Normal Course associated with any one of a diversity of industrial courses.
5. A Diploma to graduates from the Normal Course which grants the owner the privilege of teaching in the Common schools of the state without examination.
6. Cheap rates which are due to the aim of having pupils simply pay the cost of what they get. It is not the purpose of the school to make money.
7. A Farm of over two hundred fifty acres of land, adjoining the city and on which many young persons can earn means to assist in defraying their expenses.

EXPENSES

Tuition free to residents of Kentucky.

Annual entrance fee.....\$1.00

Board, including table fare, room furnished (with the exception of pillows and bed-coverings), fuel, lights, use of laundry room, etc., per month....\$7.50

Students from other states are required to pay a tuition of two dollars per month.

The Fifteenth Session of this Institution, on Normal Hill, in the immediate vicinity of Frankfort, Kentucky, will open for the admission of pupils of both sexes on Wednesday, September 3, 1901, and close on Wednesday, June 4th, 1902, but pupils will be received at any time during the session.

For additional information write the President of State Normal School, Frankfort, Ky.

DEPARTMENTS

NORMAL DEPARTMENT

THE design of the course of study in the Normal Department is to prepare our students for teachers in the common schools of this State, and to give them such industrial training as will better prepare them to discharge intelligently the duties and responsibilities of citizenship.

The course of study in the Normal Department is arranged for three years, named respectively, the Junior, the Middle, the Senior Years; each year is divided into three terms, named respectively, the First or Fall, the Second or Winter, the Third or Spring Term.

No student will be permitted to enter the Normal

Department who has not thoroughly mastered the common school branches as taught either in the common schools or as taught in our Preparatory Department.

All students who complete the prescribed course of study in the Normal Department will be given a State Diploma which will entitle them to teach in the common schools of this state without further examination.

A special Teachers' Course, embracing a period of four years, of two terms each year, is also arranged, so that those who are compelled to teach during the Fall Term may enter at the beginning of the Winter Term each year except the senior year. The seniors must enter at the beginning of the year and remain during the entire year to be enabled to complete the Normal Course in four years.

Upon matriculation, all applicants for promotion to either the Junior, the Middle or the Senior class, must pass a satisfactory examination upon the course of study of the previous year or years as indicated in the catalogue.

Regular examination for promotion in all the courses of study will be held at the end of the Spring Term of each year.

The following are the courses of study of the Normal Department.

JUNIOR YEAR

Fall Term

General History	Myers
Latin (Beginner's)	Collier & Daniel
Algebra	Wentworth
Rhetoric	Lockwood

Winter Term

General History	Myers
Latin (Beginner's)	Collier & Daniel
Algebra	Wentworth
Ethics	McKenzie

CATALOG OF THE

Spring Term

General History.....	Myers
Latin (Beginner's).....	Collier & Daniel
Algebra.....	Wentworth
Physiology.....	Hewes

MIDDLE YEAR

Fall Term

English Literature.....	Brooke
Physics.....	Avery
Latin (Caesar).....	Harkness
Algebra.....	Wentworth

Winter Term

English Classics.....	Selected
Physics.....	Avery
Latin (Caesar).....	Harkness
Algebra.....	Wentworth

Spring Term

Civil Government.....	Young
Physics.....	Avery
Latin (Virgil).....	Harper & Miller
Algebra.....	Wentworth

SENIOR YEAR

Fall Term

Chemistry.....	Williams
Geometry.....	Wentworth
American Literature.....	Watkins
Psychology.....	Buell

Winter Term

Chemistry.....	Williams
Geometry.....	Wentworth
American Classics.....	Selected
History of Education.....	Seeley

Spring Term

Botany.....	Gray
Geometry.....	Wentworth
Astronomy.....	Steele
Pedagogy.....	White

* Practice in teaching throughout the year.

STATE NORMAL SCHOOL

Four Year Teachers' Course

FIRST YEAR

Winter Term

Rhetoric.....	Lockwood
Ethics.....	McKenzie
Latin (Beginner's).....	Collier & Daniel
Algebra.....	Wentworth

Spring Term

English Literature.....	Brooke
General History.....	Myers
Latin (Beginner's).....	Collier & Daniel
Algebra.....	Wentworth

SECOND YEAR

Winter Term

English Classics.....	Selected
General History.....	Myers
Latin (Beginner's).....	Collier & Daniel
Algebra.....	Wentworth

Spring Term

Physics.....	Avery
Physiology.....	Hewes
Latin (Caesar).....	Harkness
Algebra.....	Wentworth

THIRD YEAR

Winter Term

Physics.....	Avery
Civil Government.....	Young
Latin (Caesar).....	Harkness
Algebra.....	Wentworth

Spring Term

Physics.....	Avery
Physiology.....	Hewes
Latin (Caesar).....	Harkness
Algebra.....	Wentworth

FOURTH YEAR

Fall Term

American Literature.....	Watkins
Chemistry.....	Williams
Geometry.....	Wentworth
Psychology.....	Buell

Winter Term

American Classics.....	Selected
Chemistry.....	Williams
Geometry.....	Wentworth

History of Education.....	Seeley
<i>Spring Term</i>	
Botany.....	Gray
Astronomy.....	Steele
Geometry.....	Wentworth
Pedagogy.....	White
* Practice in teaching throughout the year:	

PREPARATORY DEPARTMENT

THE design of the Preparatory Department is, in keeping with the name, thoroughly to prepare its pupils for successful prosecution of the Normal Studies; and while no certificates are granted from this department, many students teach successfully in the Common Schools of the State.

FIRST YEAR

Fall Term

Arithmetic (Practical).....	White
Arithmetic (Mental).....	Stoddard
Grammar & Composition.....	Tarbell
Geography (Primary).....	Frye
"House I Live In".....	Brown
Fourth Reader.....	Cyr
Spelling.....	Reed

Winter Term

Arithmetic (Practical).....	White
Arithmetic (Mental).....	Stoddard
Grammar and Composition.....	Tarbell
Geography (Primary).....	Frye
Morals and Manners.....	Dewey
Fourth Reader.....	Cyr
Spelling.....	Reed

Spring Term

Arithmetic (Practical).....	White
Arithmetic (Mental).....	Stoddard
Grammar & Composition.....	Tarbell
Geography (Primary).....	Frye
History of Kentucky.....	Thompson
Fourth Reader.....	Cyr
Spelling.....	Reed

STATE NORMAL SCHOOL

SECOND YEAR

Fall Term

Arithmetic (Practical).....	White
Arithmetic (Mental).....	Stoddard
Grammar & Composition.....	Tarbell
Geography.....	Frye
U. S. History.....	Barnes
Fifth Reader.....	Cyr
Spelling.....	Reed

Winter Term

Arithmetic (Practical).....	White
Arithmetic (Mental).....	Stoddard
Grammar & Composition.....	Tarbell
Geography.....	Frye
U. S. History.....	Barnes
Fifth Reader.....	Cyr
Spelling.....	Reed

Spring Term

Arithmetic (Practical).....	White
Grammar & Composition.....	Tarbell
Arithmetic (Mental).....	Stoddard
Geography.....	Frye
U. S. History.....	Barnes
Fifth Reader.....	Cyr
Spelling.....	Reed

THIRD YEAR

Fall Term

Arithmetic.....	Robinson
Grammar.....	Harvey
Geography.....	Frye
U. S. History.....	Montgomery
Elocution.....	Kidd
Spelling.....	Swinton

Winter Term

Arithmetic.....	Robinson
Grammar.....	Harvey
Civil Government.....	Peterman
U. S. History.....	Montgomery
Elocution.....	Kidd
Spelling.....	Swinton

Spring Term

Arithmetic.....	Robinson
Grammar.....	Harvey

Physical Geography.....	Houston
Physiology.....	Hewes
Elocution.....	Kidd
Spelling.....	Swinton

Printing Course

FIRST YEAR — Care of office, rollers and press, learning names of type and cases, point system, technical terms of the trade, signs, proof marks, etc.

SECOND YEAR—Learning to make ready and to run a platen press, distribution and mixing colors, learning about paper and to use a paper cutter, type setting. Essays.

THIRD YEAR — News, book and job composition, measuring type, imposition, making up and locking forms, making out orders, estimates. Lectures on printing and allied trades will be given: also, on the harmony and contrast of type. Essays. General review.

Grammar

In the work in grammar attention is given to the elements that make up the sentences and their relation to other words. The object is to enable the student to get the thought from the printed page and to get an intelligent working idea of his mother tongue. Time is given to sentence building that the students may become familiar with different kinds of sentences. Sentences are analyzed and some time is spent in diagraming.

The chief aim is to impart to the student such a working knowledge of the English language that he can express himself with facility and in accordance with the rules of grammar. To this end extensive practice in diagraming and analyzing is given and these processes are followed with exercises in rhetoric and composition.

English, or Composition and Rhetoric

The aim in this study is correct punctuation first. Due importance is attached to this art and the student is encouraged to practice till he is able to punctuate with required correctness. In composition great pains is taken to enlarge the student's vocabulary and to make him master of a good English style. The study of synonyms, and word study, is pressed and the students helped to understand the importance of selecting and using correct words. Figures of speech are also studied; unusual constructions are pointed out, and the choicest passages are noted and many of them committed to memory.

Studies in English

Studies in English have been placed in the Senior class with the hope of continuing the work in English outlined in the Middle year. The plan is to study critically one or two plays or books of an Author and then read other works of the author more hastily. In that way the students get a fuller grasp of an author's works. By critical study, the student learns to observe and to appreciate the good qualities of style.

Attention is given to the etymology and the correct use of words. The student's estimate of the characters set forth is required orally and in writing.

In 1900—1901 Hamlet, and Paradise Lost, Bks I and II were read critically. Gray's Elegy and other productions were read appreciatively.

General History

A term of nine months is devoted to the study of general history. The Oriental countries are studied the first six weeks of the school year. The principal kings and important events are taken up and discussed in their relation to their own and succeeding generations. The forms of religion, styles of architecture, material for building purposes, and forms of government are dwelt upon at length, and such elements of their civilization as have come down to us are noted. Not only the cause and effect of events are marked, but likewise the fact is brought out that modern civilization is made up largely of all that is best among the ancients.

The study of Greece comprises the second six weeks of the school term. Besides the same method employed in the first six weeks, there is an effort made to show how our modern science, art, culture, literature and educational systems are made upon the Greek models along these various lines. The

geographical position of the country with its splendid seacoast, islands and mountains, played such a part in the political and literary life of the people that these features are carefully traced.

During the third six-weeks period Greece is further studied, this time cognately with Rome. The practical life of the Roman made it possible for him to assimilate whatever he borrowed of Grecian religion, arts, culture, and literature: the geography of the country and the practical bent of mind of the people, the purpose of its founding, all conspire to make Rome the law-giver of modern civilization. The causes and effects of the fall of the Roman empire are carefully studied during the fourth period of six weeks. Taking the ground that modern civilization takes its birth from the ruins of the Roman empire, the Medieval Age, with its great characters and powerful influences, is considered the transition period between ancient and modern civilization.

The fifth six-weeks period is devoted to the growth of nations, at which time the forces that tend to produce strong centralized governments are largely dwelt upon. Commerce, discoveries, colonizations and inventions take their proper places in the onward march of civilization.

The sixth period of six weeks is spent in the study of the religious reformations and political revolutions and their effect in setting the boundaries and unifying the political interests of each separate nation. The last four weeks of the school term are devoted to a general review of the subject and a brief survey of the present conditions of nations.

At the end of each period of six weeks every member of the class is required to bring in an essay on an important event or the life of a great character studied during the period. In this way a great deal of supplementary reading is done and the reading of history becomes a pleasure.

Histories used in supplementary work: Allen and Myers' Ancient History, Curtius' Greece, Mommsen's Rome, Emerson's Medieval Europe, Greene's History of England, Montgomery's History of England, Schouler's History of the United States, Montgomery's American History.

Psychology

Special stress is placed upon a knowledge of the nervous system. An effort is made to have each student fix clearly in mind a map, so to speak, of the nervous system. A knowledge of the development of the different faculties of the child mind is the only basis of true scientific teaching. A number

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of experiments are performed under touch, taste, sight and hearing. The course in psychology emphasizes the importance of a course of study that will awaken all the activities of the child's mind.

History of Education

The development of the system of education is traced in detail from the crude beginning in the oriental countries to the best systems of the present day. Special attention is given to the systems of Greece and Rome. A careful comparison is made between the systems of France, Germany and the United States.

Pedagogy

One term is devoted to the study of pedagogy. The principles learned in psychology are put in practice in the class in pedagogy. An opportunity is given the students to show their method of teaching the different branches in the primary grades. The instructor presents his methods and calls attention to the psychological principles underlying them. The purpose is to develop power and skill.

Latin

Perhaps there is no subject in the course of study that will assist the student in correct thinking and give him a better command of language than Latin. We strive to present the subject in the most approved method, that the activities of the mind may be brought out and the interest maintained. Special attention is given to the derivation of words and to increasing the student's vocabulary.

Algebra

Emphasis is placed on the fundamental principles in algebra. The parenthesis, minus sign, and factoring receive special attention. The course begins in the spring term of the Junior year and extends through the Middle year. Importance is given to drill and thoroughness in work done.

Geometry

The course in geometry extends through three terms and at present includes plane and solid geometry. While a great deal of stress is not placed upon the number of "books" studied, yet the work is intended to be sufficiently comprehensive to give a broad idea of the subject. To search after truth, to create a love for original work, and to improve the student's reasoning faculties, are the ends sought.

Six months of the school year are devoted to plane geometry and the remaining three months to solid geometry. It is hoped that more time will be given to the study as soon as practicable.

Natural Philosophy

This subject is studied during the three terms of the middle year. Special attention is given to such parts as will aid the student in practical life. Experiments are performed to illustrate the important principles of machines, hydrostatics, pneumatics, heat, sound, light, and electricity. The school has a large laboratory for physical experiments. New apparatus is being added every year.

Physiology

Physiology is studied one term in the Agricultural course and two terms in the Normal course. The aim is to give the student a general knowledge of the human body and to teach its proper care. The classes make dissection of such animals as can be procured to illustrate the structure, respiration, digestion and circulation.

Chemistry

This subject is taught during the senior year. The first two terms are devoted to general chemistry. The third term is devoted to agricultural chemistry. The students do laboratory work each week. The different acids, bases, salts, and soaps are made and carefully studied. Some practice is given in qualitative and quantitative analysis. Chemical and physical analyses of the soil are made. Special attention is given to domestic chemistry.

Botany

This subject is taught one term with a view of giving a general knowledge of the morphology, physiology and classification of the more common plants of the State. Each student will make a herbarium of at least twenty-five different plants. Frequent excursions into the neighboring country are made for collection of native specimens.

Zoology

One term is devoted to zoology in order to familiarize the student with the physiology, hygiene, classification, habitats, and uses of the more common animals.

Geology

One term of the senior year is devoted to the study of structural and dynamic geology. The school has a cabinet of several hundred specimens of rocks which are studied and classified by members of each class. Excursions are made for the

purpose of collecting minerals and of familiarizing the student with the rocks and the soils of this part of the State.

Book-Keeping

One term is devoted to book-keeping. A thorough drill is given in business forms, commercial notes, drafts, bank notes, checks, etc. The students are given actual practice in double entry book-keeping.

Drawing

Free-hand drawing is taught. The main object of the course is to develop the best mental power, to create imagination and to acquire manual skill by doing things. The three correlated subjects in drawing, representation, decoration and construction, are taught as nearly parallel as possible. Sketching with pencil and crayon throughout the entire course.

Writing

The Semi-Vertical system of writing is taught. Letters, their parts and relations to each other are taught, but the chief aim is to acquire a legible, rapid style of writing. Full, free movements are taught to this end.

Mechanical Drawing

The aim of this course is not to train regular draughtsmen, but more to teach the students accuracy and neatness and to give them general ideas of how to read and to understand a plan.

The subject is taught by a series of plates which become more complicated as they advance. Each student is furnished with a drawing board, T-square, rule, thumb tacks, drawing instruments and paper. He is given a "blue print" copy of a plate accurately drawn, lettered and figured, from which the student draws his own plate, first in pencil and then it is "inked in" with India ink.

The course extends through three years and permits some original designs to be executed in the Senior year.

Geography

The aim of our work in geography is to familiarize the students with the earth as man's home and to help them observe some of the more common forces at work in building up one part of the earth and tearing down other parts. The influence of the physical condition of the country on the character of the people is noted. We expect our students of geography to become interested students of nature.

Music

Vocal music is taught throughout the course. The fundamental principles of music are dwelt upon. The object is

not only to make the students ready sight readers, but to have them appreciate what is best in music. Lectures on the interpretation of music and the method of presenting the subject in the public schools are given during the senior year. A special choral class is organized each year that the students who have musical talent may have an opportunity to train their voices and to study some of the masterpieces of music.

Instrumental music is given to those who desire to take it.

Elocution

Juniors. Three Terms are devoted to the principles of reading, drill in qualities of excellence, and recitation.

Rhetoricals

Rhetoricals are held in the different departments on Friday of each week from 1 to 1.45 p. m. Students are drilled in expression and delivery.

AGRICULTURAL COURSE

It is the purpose of this course to give a thorough training in the natural sciences and to teach the application of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to any collegiate training. The purpose of an agricultural course is very frequently misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture. Such a course of study aims to enable young men and women to understand all that they can know about soils, seeds, plants and animals, and the influence of the atmosphere and sun upon the vegetable and animal kingdom. It aims to make the student familiar with the great laws of nature and its phenomena: for these are but the thoughts of God.

As far as possible, we combine theory and practice. Regular recitations and lectures are had during the fall and winter terms. In the spring term the

students do practical work.

Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

AGRICULTURE—Regular instruction is given in the scientific principles of agriculture. The laws of nature are thoroughly studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's How Crops Feed, Johnson's How Crops Grow, Storer's Agriculture (in two volumes), the latest reports of the Department of Agriculture.

PRACTICAL AGRICULTURE — Students are required to devote at least one hour each day to practical work in one of the gardens or on the farm. They plant and cultivate all of the ordinary farm and garden products. Attention is given to forcing hotbeds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in planting and cultivating fruit, plants and trees.

THE FARM—The school owns three hundred acres of land which afford excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

DAIRYING—The school owns a herd of Holstein and Jersey stock, which afford good opportunities for practice in milk and butter making. During the present year several young women and men have availed themselves of these opportunities.

Lectures are given to the classes in the elements of agriculture on the following subjects:—

- I The Different Substances of the Earth
- II Soils and Land Formation
- III Gases Which Surround the Earth
- IV Seeds

- V The Growth of Plants
- VI Flowers
- VII Fertilizers and Fertile Soil
- VIII The Cultivation of Soil
- IX The Rotation of Crops
- X Farm Animals and Implements

MECHANICAL DEPARTMENT

COURSE IN MANUAL TRAINING—Exercises with rule, measuring different lengths and widths in feet, inches, divisions of the inch. Explaining different parts of the plane, sharpening planes. Work with plane, planing true surfaces, testing by straight edge and sighting, jointing edges, planing ends square and true to size. Work with thumb gauge. Exercises in crosscut sawing and squaring. Work with bevel square, work with rip saw. Exercises in making the half joint, butt joint, miter joint, dove-tailing, etc. Exercises in mortising, tenoning, gaining, nailing, boring, etc. Making glue joints, lap joint, tongue and grooved joints, etc.

COURSE IN WOOD TURNING—Explanation of lathe, care and use of the different chisels and gouges, sharpening tools, centering, roughing, testing with calipers. Exercises in straight and curved turning, measuring, making beads, flutes, shoulders, etc. Face plate work and eccentric turning, inside and outside turning, making boxes, corner blocks, plinth blocks, drops, ballusters, newels, columns, finials, etc.

COURSE IN PLANING MILL WORK—Oiling machines, lacing belts, surfacing boards, on one side, on two sides, and four sides, work on rip saw. Making flooring, ceiling, siding, moldings. Filing and setting circular saws. Grinding bits on emery wheel. Making molder bits, rigging molding machine, babbiting boxes, journals, etc. Inspecting and grading lumber.

COURSE IN SCROLL SAWING—Outside circular sawing, inside circular sawing. Making brackets, braces, balusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing from patterns and from original designs.

COURSE IN DRAWING—Care and use of drawing instruments, T square and triangle, drawing straight lines, curved lines, inking in. Making letters, geometrical problems, drawing plans, elevations, sections and details to scale. Making out bills for material, estimating and drawing up specifications. Original designing.

COURSE IN CARPENTRY AND JOINERY—In addition to the course in Manual Training the student who follows this will receive instruction in filing and setting saws, making over saws, kerfing, bending and wood carving. Making tables, washstands, safes, desks, mantels and other household furniture.

Exterior house building, such as laying off foundations, laying off framing timbers, sills, joists, studs, plates, rafters, etc. Making and setting doors and window frames; porch building, weather boarding, sheathing, shingling, putting on cornice, etc.

Interior work, such as laying flooring, casing, wainscoting, hanging sash, doors and blinds. Mantels and stairways a specialty. Opportunity will be given for practical fence building and truss construction during the course.

Lectures on practical topics concerning the trade will be given throughout the course.

DOMESTIC ECONOMY

The course in Cookery embraces a three year's course of twelve lectures each. The last, or senior, year comprises four extra lectures; namely, Nurse's

Course in Cookery, Care of Dining Room and Table Service, Food and Its Relation to the Human Body, Household Economy.

The first year's work is opened with an introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is followed by a practical demonstration lesson in which members of the class do the work. Each lecture is accompanied by a set of receipts, plain and economical in character, and such as can be used in any household.

The aim of the course is to make good cooks, and to have them become intelligent housekeepers.

First Year

LECTURES — Measures, food, creamed and scalloped dishes, rice, eggs, sugar, milk and cheese, baking powder, fat, soups, batters, doughs and stews.

Second Year

LECTURES — Beef, mutton and lamb, veal, pork, meats in general. Meat sauces, broiling, frying and sauteing, roasting, bread making, cake making and frostings.

Third Year

Wheat, cereals in general, pastry, puddings and sauces, fish, gelatine, custards and creams. Salads, beverages, frozen desserts, preserving, fancy cooking.

Special Lectures

Invalid dietetics, dining room and table service, food and its relation to the human body, household economy.

SEWING COURSE

First Year—Rudiments of Sewing

FALL TERM—Instruction in the various stitches used in hand sewing, including different seams, hems, bindings, patching and darning.

WINTER TERM—Hand sewing on plain underwear, button holes, and fancy stitches.

SPRING TERM—Advanced hand sewing, hemstitching, drawn work and outlining in fancy work.

Second Year—Dressmaking

FALL TERM—After pupils have become perfectly familiar with all the stitches used in hand sewing, they will be taught the use and care of the machine, the study and use of patterns, cutting and making nice underwear, shirt waists and wash dresses.

WINTER TERM—Cutting, fitting and making lined dresses, dressing sacks, capes and jackets, from patterns draughted by seniors.

SPRING TERM—Cutting, fitting and making nice dresses, matching stripes and plaids, a study on the combination of colors and on fancy work.

Third Year—Dressmaking

FALL TERM—Taking measure, draughting and cutting patterns from the use of tape line and rule, by the table of measures and taking notes on same.

WINTER TERM—The use and study of system, instruction in transferring patterns and diagrams from various pattern sheet supplements, taking notes on same.

SPRING TERM—Thorough study and use of system, a study of colors, styles, and their adaption to the age, form and complexion, and fancy needle work.

A suitable lecture preceding each term will be delivered to the different classes. Special information on the preservation of the eyes, body and general health in the sewing room will be given.

GENERAL INFORMATION

LOCATION AND BUILDINGS

The State Normal School is situated about one and one-half miles from Frankfort on a beautiful hill overlooking the city. The site comprises about thirty acres of tillable land upon which are located the main school building, with recitation rooms, and chapel, a new mechanical shop, 40 x 120 feet, with modern equipments and furnishings, the Ladies' Hall, recently built, and cottages for the resident professors.

Our students are free from the many temptations and social demands incident to those who attend school in a city.

Our location is elevated, healthful and delightful, rendering our students less liable to malaria and other diseases due to impurities in the water and in the atmosphere.

Nothing in our power will be neglected that can add to the mental, moral and manual training of the students, or which can, in the least, contribute to their comfort and general welfare.

PROMOTION AND GRADUATION

Written examinations in all the studies of the term will be held at the close of the same. The results of these examinations, averaged with the daily recitations, determine the standing of the student in scholarship.

At the end of each term, each student will be furnished with a report, showing the rank attained in scholarship and deportment.

A student loses his grade if at the close of any term, his standing in more than two studies is less than seventy-five per cent.

A general average of eighty-five per cent, and a grade mark not less than seventy-five per cent in any one study are required for graduation.

Students who may, from any cause, be absent for a part of a term, on returning, will be required to pass an examination in the studies pursued by the class during their absence.

Three years of successful study will be required for graduation in the regular Normal department, and four years in the special Teachers' course; but certificates of proficiency in the science and art of teaching may be granted to meritorious students.

APPARATUS

Philosophical instruments, a chemical laboratory, a Lunar Tellurian, excellent wall maps, and other school furnishings of value, have been supplied by the State. Additions will be made as required.

LIBRARY

A good library is necessary to the success of any institution of learning; for useful books are invaluable aids in securing a broad and liberal culture. Recognizing this fact, we are endeavoring to establish a good library for our students. Indeed, we have made a creditable beginning, and by requiring our students to pay a matriculation fee of one dollar per year, about nine hundred valuable volumes have been added to our library. The increasing demand for suitable library books will compel us to continue this increase from year to year.

MUSIC

For the ensuing scholastic year a course of vocal music will be provided for students in all grades free of cost. Instrumental music will be taught at reasonable rates. One dollar per month is charged for the use of the piano. All students will be required to take the course in vocal music.

LITERARY SOCIETIES

Students are expected to join the "Student's Literary society," in which exercises are conducted by themselves under the general supervision and direction of the Faculty.

LECTURES

In addition to regular class work, the students are required to attend a lecture every Friday, given by some member of the Faculty, upon the Theory and Practice of Teaching, or some other subject of general interest. Lectures will also be given occasionally by prominent educators in the service of the State.

RELIGIOUS

The daily exercises begin with reading a passage from the Bible, then singing and prayer.

Every student is expected to attend some church in the city on Sunday morning.

A non-sectarian Sunday school is conducted under the supervision of the Faculty.

Everything of a sectarian character is carefully excluded from the religious exercises of the State Normal School.

TUITION

Tuition is free to all colored residents of Kentucky who fulfil the required conditions. To the colored non-residents of Kentucky, the rate of tuition will be two dollars per month.

GOVERNMENT.

The government of the School is positive in prohibiting all immoral practices, as well as actions leading thereto, and enforcing a uniform regard for good order, studious habits, and careful observance of the prescribed course of study.

DISCIPLINE

We insist upon regularity in attendance, punctuality in work, faithful application to studies, and gentlemanly and lady like conduct. Each student is expected to deport himself properly. We desire the students of our school to be the very best, the most intelligent and industrious class of young persons to be found in Kentucky. "No drones nor time-killers will be tolerated within its walls," but live, energetic and industrious young men and women who have purpose in life, are welcome to our school.

CERTIFICATES OF PROFICIENCY

Certificates of proficiency will be granted to those students who finish the course in any of the Industrial Departments.

STATE DIPLOMA

A State Diploma will be granted to those students who finish the course of study in the Normal Department. This diploma will enable them to teach in the common schools of the State without further examination.

IRREGULAR ATTENDANCE

The greatest difficulty to be overcome in our work is that of irregular attendance. Experience proves that those who remain during a session of nine months, attending daily, and remain each year until after the final term examinations, are the students who succeed the best in all departments. We urge our students to enter school each year as early as

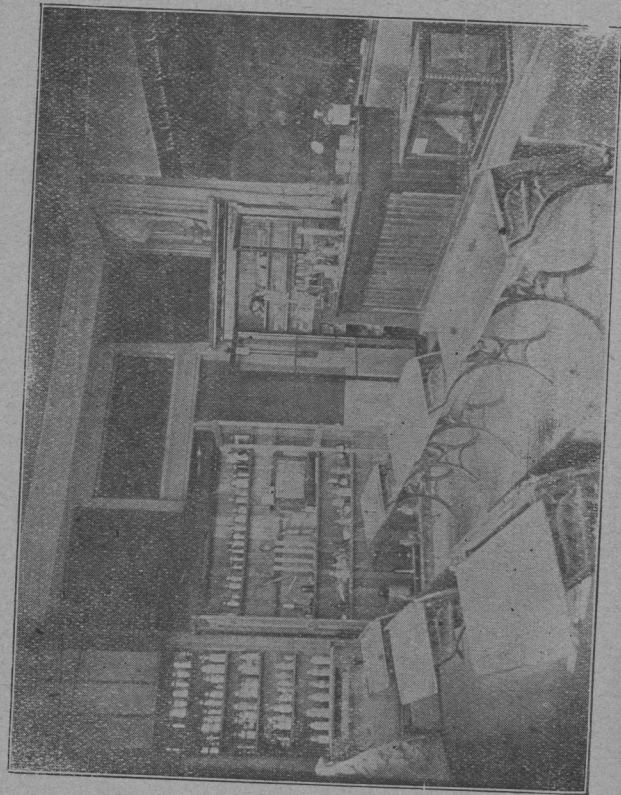
possible, and advise that, by all means, they remain until the close of school, even though it may cost a sacrifice to do so. We appeal to parents to keep their sons and daughters in school until the close of same, and not allow them to return home to satisfy their whims at the expense of their mental, moral and manual training.

SPECIAL EXAMINATIONS

A fee of one dollar is charged for one or more special examinations taken on any one day, other than regular and entrance examinations taken on or before the second day of a term.

TERMS OF ADMISSION

"Any pupil, to gain admission to the privileges of instruction in the said Normal School, shall be at least sixteen years of age, possess good health, give satisfactory evidence of good moral character, and sign a written pledge, to be filed with the President, that said applicant will, so far as practicable, teach in the Colored Common Schools of Kentucky a period equal to twice the time spent as a pupil in said Normal School, together with such other conditions as the Board may, from time to time, impose. But no pledge shall be required of pupils who matriculate in the department of agriculture or mechanics. Should any pupil fail to teach the prescribed time in the Colored Common Schools of the State, he or she shall be liable for such tuition as the Board may determine. In addition to the foregoing requirements, every applicant for admission to the Normal department of this school must pass a satisfactory examination in the subjects taught in our Preparatory department or their equivalents, attaining an average of not less than seventy-five per cent, but in no subject less than sixty-five per cent.



CHEMICAL LABORATORY



BOYS' DORMITORY

GENERAL RULES

Students furnish their own pillows, sheets and bed covering.

The discipline in the dormitories is fashioned as near as possible after the discipline of a well regulated home.

1 Each young lady must keep her room neat and orderly, subject to inspection by the matron every morning, and, as a part of her training in domestic work, must assist in the care of the dining room and halls and serve her turn in the kitchen.

2 No young lady is allowed to leave the grounds, to call at any place, nor to receive calls without the permission of the matron.

3 Ladies receive all calls from gentlemen in the general reception room.

4 Frequent calls, from either gentlemen or ladies, are not allowed.

5 Students whose influence is found to be harmful will be sent home.

6 All the young men must work one hour each day under the direction of the Professor of Agriculture or the President.

Students, after entering school, must not leave the city without the permission of the President.

Other rules will be made as necessity requires.

A violation of one or more of these rules made for the general good of the school and for the special care and protection of the student, will subject the offender to a reprimand, suspension or expulsion.

The following course of lectures was offered this year:

POPULAR LECTURES — FRIDAY NIGHT

- | | |
|---|---------------------|
| Strikes and Their Effects | Pres. Hathaway |
| The Influence of the Modern Sunday School | W. D. Thomas |
| Liberty and Law | Hon. A. T. Wood |
| The Open Door | Hon. John L. Scott |
| The Influence of Literature upon a Nation | Rev. Robt. Mitchell |
| One Essential to a Successful Life | Eld. Geo. Darsie |
| The Love of Truth | Rev. J. R. Savage |
| Perils of Idleness | Rev. M. B. Adams |
| The Illimitable Expanse of the Universe | S. M. Van Cleave |
| The Place of the South in the Province of Letters | Mattie A. Carr |

FRIDAY AFTERNOON LECTURES

FIRST SERIES

- | | |
|---|------------------|
| Necessity of Preparation | Pres. Hathaway |
| The Educational Advantages of Manual Training | W. D. Thomas |
| Expansion Not an Imperialistic Idea | M. A. Davis |
| China—Yesterday and Today | Mary E. Jackson |
| American History the Last Two Years of the Nineteenth Century | Mattie A. Carr |
| Conscience | S. M. Van Cleave |
| Wait | James E. French |
| Responsibilities | Mary C. Reed |

SECOND SERIES — ETHICS

- | | |
|--------------------|------------------|
| Related Ethics | Pres. Hathaway |
| Social Ethics | James E. French |
| Church Ethics | M. A. Davis |
| Home Ethics | Mary E. Jackson |
| School Room Ethics | S. M. Van Cleave |

STATE NORMAL SCHOOL

Professional Ethics
Friendship Ethics
Street Ethics

W. D. Thomas
Mary C. Reed
Mattie A. Carr

PERIODICALS, ETC.

The following periodicals were on file in the reading room: Ladies' Home Journal, Boyce's Monthly, Review of Reviews, Primary Education, Normal Instructor, Modern Culture, Munsey's Magazine, McClure's Magazine, American Kitchen Magazine, Delineator, Blue Grass Bugle, Major, Courier Journal, Lexington Leader, Morning Herald, Southern Workman, Farmer's Voice, Youth's Companion, Louisville Commercial, Southern School Journal, Pathfinder, Kentucky Standard.

Catalogue of Students
TOWN

COUNTY

NAME

POST GRADUATES

Cook, Charles T.	Irvington	Breckinridge
Hathaway, Fannie	Lexington	Fayette
Ingram, Annie C.	Frankfort	Franklin
Jamison, Mattie C.	Frankfort	Franklin
Martin, Elizabeth B.	Nicholasville	Jessamine
Morgan, Callie C.	Frankfort	Franklin
Reid, Edward E.	Frankfort	Franklin
Reid, Sadie C.	Frankfort	Franklin
Wade, Lula T.	Stanford	Lincoln
Wakefield, C. C.	Frankfort	Franklin

Normal Course

SENIORS

Anderson, Lucy J.	Paris	Bourbon
Coleman, Ennis	Midway	Woodford
Everett, Henry C.	Mt. Sterling	Montgomery
Hubbard, Anderson	Anchorage	Jefferson
Hunter, Daisy C.	Owensboro	Daviess
Ingram, James H.	Murray	Calloway
Kendall, Kathleen	Ashland	Boyd
Murrell, Edward E.	Glasgow	Barren

Perkins, Bernice L.	Lancaster	Garrard
Stone, Bessie J.	Sturgis	Union
Tibbs, Ophelia C.	Danville	Boyle
Williams, Lizzie B.	Greenville	Muhlenberg
Wood, Francis M.	Glasgow	Barren

MIDDLE CLASS

Brown, Ella E.	Frankfort	Franklin
Frazier, Mary L.	Frankfort	Franklin
Hansford, James A.	Keene	Jessamine
Jones, Zachariah	Bowling Green	Warren
Minor, George W.	Taylorsville	Spencer
Minor, James Y.	Taylorsville	Spencer
Morton, J. Howard	Mt. Sterling	Montgomery
Stewart, Vermont	Frankfort	Franklin
Wakefield, Louisa M.	Frankfort	Franklin
Wakefield, George C.	Frankfort	Franklin

JUNIOR

Birch, Ernest	Winchester	Clark
Callery, Tillie C.	Frankfort	Franklin
Campbell, Zola	Frankfort	Franklin
Chase Rebecca R.	Frankfort	Franklin
Cross, A. Edward	Hadesville	Todd
Dean, S. E.	Cloverport	Breckinridge
Grayson, Agnes	Frankfort	Franklin
Hansford, Ernest G.	Keene	Jessamine
Harris, Arthur R.	Cloverport	Breckinridge
Hillard, Mattie	Cynthiana	Harrison
Holly, Adda Lee	Mt. Sterling	Montgomery
Madison, Abraham	Georgetown	Scott
Mathews, Mary F.	Lair	Harrison
Minor, Anna L.	Lagrange	Oldham
Prentice, Susan E.	Wallace	Woodford
Quarles, Benjamin	Garrettsburg	Christian
Rowe, James L.	Danville	Boyle
Rowe, Lycargus	Danville	Boyle
Smith, Rosa	Pikeville	Pike
Stone, Peter H.	Sturgis	Union
Twyman, Lucy C.	Frankfort	Franklin
Walker, Amanda V.	Lancaster	Garrard
Walker, Emma V.	Maud	Washington
Waller, Effie	Pikeville	Pike
Ward, Florence	Ashland	Boyd
Varian, Samuel	Owensboro	Daviess

Teachers' Course

THIRD YEAR

Adams, Lida	Lexington	Fayette
Adams, M. A.	London	Laurel
Blanton, W. S.	Versailles	Woodford
Brame, Ernest	Hopkinsville	Christian
Coleman, John V.	Providence	Webster
Dunn, J. W.	Glasgow	Barren
Dunn, V. W.	Glasgow	Barren
Ferguson, Dollie C.	Bowling Green	Warren
Harris, Finis P.	Kuttawa	Lyon
Hayes, V. K.	Jamestown	Russell
Hughes, Ada	Marion	Crittenden
Ingram, Laura B.	Murray	Calloway
Ingram, Lula E.	Murray	Calloway
Jones, Mary L.	Barboursville	Knox
Lewis, Ed. W.	Knox Creek	Nelson
McCarley, Mattie J.	Stowers	Simpson
Moberly, Joseph	Richmond	Madison
Murray, Carrie D.	Paris	Bourbon
Smith, Tabitha C.	Paris	Bourbon
Smith, Maggie L.	Somerset	Pulaski
Williams, Anna D.	Mortonsville	Woodford

SECOND YEAR

Baker Emma E.	Bellevue	Boone
Carter, Alice B.	Frankfort	Franklin
Chase Laura F.	Frankfort	Franklin
Gardner, Susa A.	Cadiz	Trigg
Hampton, George W.	Henshaw	Union
Johnson, Grace W.	Frankfort	Franklin
Martin, Cora W.	Cleveland	Madison
Riddle, Lena	Owenton	Owen
Walker, James	Richmond	Madison
Wilson, William	Murray	Calloway

FIRST YEAR

Allison, Mary L.	Russellville	Logan
Asbury, Emma Lee	Mt. Sterling	Montgomery
Brown, Hattie	Irvington	Breckinridge
Bundrant, Lula T.	Mt. Sterling	Montgomery
Butler, Mamie B.	Frankfort	Franklin
Caywood, Cora	Mt. Sterling	Montgomery
Combs, Anna M.	Frankfort	Franklin
Engleman, Addie	Danville	Boyle
Gunn, Ella C.	Danville	Boyle
Hall, Goth	Lawrenceburg	Anderson

Kibby, Maggie M.	Frankfort	Franklin
Lampkins, Daniel B.	Glenn	Woodford
Mayberry, Hattie	Millersburg	Bourbon
Mitchell, George R.	Mackville	Washington
Mitchell, Robert R.	Mackville	Washington
Palmer, William	Mt. Sterling	Montgomery
Pash, Henry Y.	Fairfield	Nelson
Smock, Phoebe	Shelbyville	Shelby
Tompkins, George F.	Danville	Boyle
Tinsley, Clara C.	Flat Lick	Knox
White, Lula	Ford	Madison
Winstead, Golden	Nebo	Hopkins

Teachers' Review Course

Berry, Lavinia T.	Pewee Valley	Oldham
Black, Adella	Clinton	Hickman
Black, Fodie S.	Clinton	Hickman
Cabell, Clarence	Henderson	Henderson
Carr, Castella V.	Maysville	Mason
Edwards, Melvina	North Fork	Mason
Finney, Maggie S.	Frankfort	Franklin
Hummons, Henry	Winchester	Clark
Ledford, Carrie D.	Newstead	McLean
Lewis, Jennie	Bloomfield	Nelson
Owens, James C.	Cloverport	Breckinridge
Parker, Sallie	Pewee Valley	Oldham
Payne, Mary L.	Calhoun	McLane
Smith, Mary E.	Flemingsburg	Fleming
Stark, Stephen	Brandenburg	Meade
Sweat, Thomas	Anderson	Logan
Williams, Edna E.	Frankfort	Franklin

Preparatory Course

THIRD YEAR

Alexander, Mary	Frankfort	Franklin
Allen, Fred	Gratz	Owen
Barnett, Keith	Greensburg	Green
Bell, Ida	Frankfort	Franklin
Berry, John	Morefield	Nicholas
Black, John G.	Frankfort	Franklin
Bronston, Garfield	Ford	Madison
Brown, Rebecca	Shelbyville	Shelby
Bryant, Nelson	Fairfield	Nelson
Bush, Lula E.	Millersburg	Bourbon
Callery, Wm. J.	Frankfort	Franklin

Clark, Josephine	Frankfort	Franklin
Cross, Phillip	Allensville	Todd
Frazier, Bessie	Frankfort	Franklin
Gilbert, Louisa	London	Laurel
Graves, Mattie	Frankfort	Franklin
Gray, Della V.	Union Mills	Jessamine
Helm, Elizabeth	Lexington	Fayette
Holmes, Genevieve	Frankfort	Franklin
Hook, Lucy	Garfield	Breckinridge
Hughes, Abraham	Fairfield	Nelson
Hughes, Americus	Marion	Crittenden
Johnson, Mary	Earlington	Hopkins
King, George	Harrodsburg	Mercer
Lewis, Sallie	Fairfield	Nelson
Lyle, Eliza	Frankfort	Franklin
May, Waverly	Taylorsville	Spencer
May, Weller	Bardstown	Nelson
Patton, Ellen	Flat Lick	Knox
Payne, Ollie	Calhoun	McLean
Parrot, Mary	Barboursville	Knox
Riddle, Julia	New Liberty	Owen
Russell, Clarence	Bloomfield	Nelson
Robinson, John	Sturgis	Union
Rollins, Pearl	Frankfort	Franklin
Sallee, John	Harrodsburg	Mercer
Smith, Anna M.	Worthville	Carroll
Smith, Ivan	Mt. Sterling	Montgomery
Thomas, Simeon	Frankfort	Franklin
Travis, Alfred	Maysville	Mason
Tucker, James M.	Frankfort	Franklin
Williams, Lewis	Frankfort	Franklin
Wood, George	Louisville	Jefferson

FIRST YEAR

Caise, Mary	Frankfort	Franklin
Callery, Rosa	Frankfort	Franklin
Callery, Clara	Frankfort	Franklin
Carr, Minnie	Maysville	Mason
Frazier, Charlie	Frankfort	Franklin
Hathaway, James L.	Frankfort	Franklin
Hathaway, Elizabeth	Frankfort	Franklin
Hayes, George	Bardstown	Nelson
Holt, Scofield	Taylorsville	Spencer
Lark, Bert	Frankfort	Franklin
Russell, Maud	Frankfort	Franklin

Young, Mary F. Morefield Nicholas
 Willis, Louisa New Liberty Owen
 Witt, Mollie Beattyville Lee

Irregular

Blackburn, Lenora Frankfort Franklin
 Bradley, Wayman Clinton Hickman
 Dean, Mary L. Cloverport Breckinridge
 Dorum, Mary E. Lovell Knox
 Hazelwood, Viney Frankfort Franklin
 Hudson, Morrison Shafter Pulaski
 Hughes, Wyatt Harned Breckinridge
 Letcher, Sarah Frankfort Franklin
 Lewis, Frank Millersburg Bourbon
 Phelps, Katie Richmond Madison
 Reed, Georgia Frankfort Franklin
 Taylor, Florida Cromwell Ohio
 Ward, Richard Mayfield Graves
 Whittaker, Susa Frankfort Franklin
 Whittaker, Lucy Frankfort Franklin
 Williams, Anderson Frankfort Franklin

Industrial Course

CARPENTRY

SENIOR

Everett, H. C. Hubbard, J. A.

MIDDLE

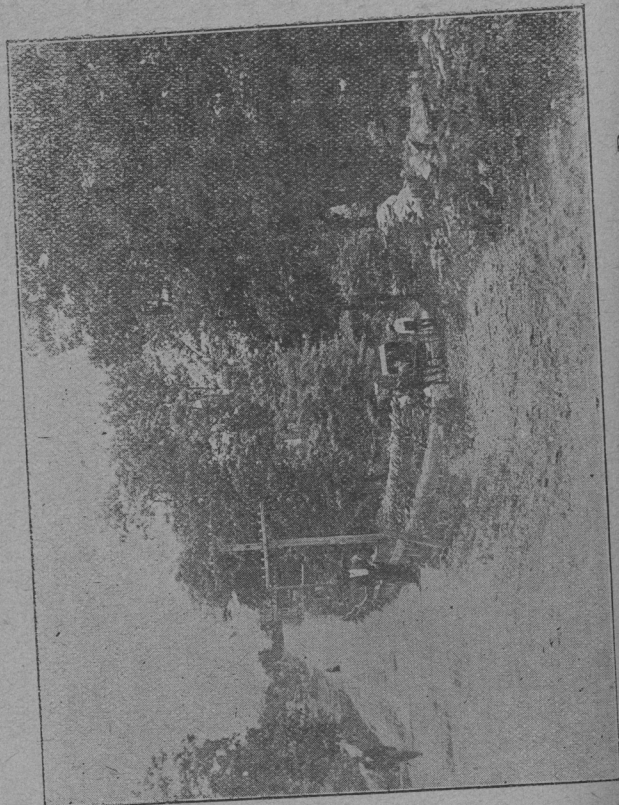
Hansford, James	Jones, Z. K.	Lewis, Edward
Minor, J. Y.	Minor, Weslev	Stone, P. H.

JUNIOR

Birch, Ernest	Cross, A. E.	Harris, A. R.
Lampkins, D. B.	Mitchell, G. R.	Pash, H. Y.
	Rowe, J. L.	

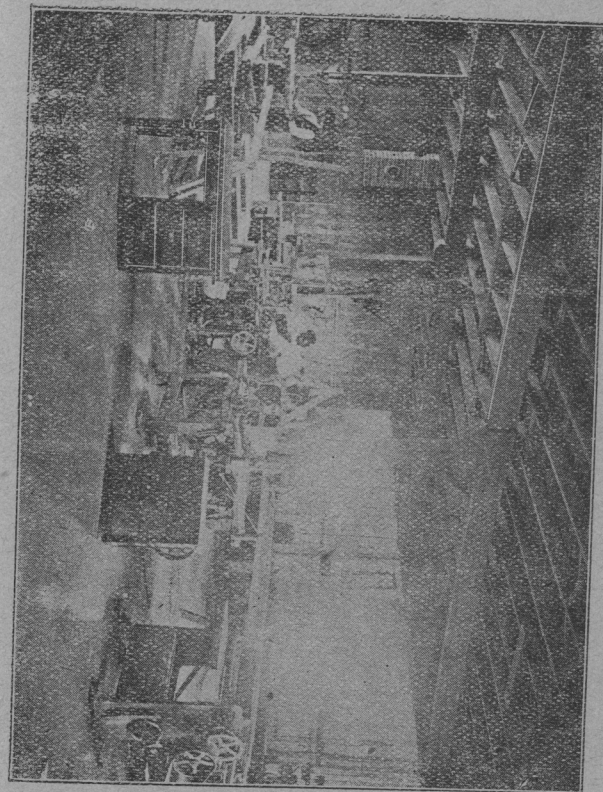
PREPARATORY

Black, John	Hayes, George	Lark, Bert
May, W. W.	Thomas, Simeon	Tucker, J. M.
	Wood, George	



ENTRANCE TO FARM FROM GEORGETOWN PIKE

CARPENTER SHOP



PRINTING

SENIOR

Ingram, J. H. Murrell, E. E.

MIDDLE

Dunn, J. W. Dunn, V. W. Wakefield, G. C.

JUNIOR

Bradley, Wayman Hampton, G. W. Hansford, E. G.
Palmer, Wm. Tompkins, Geo. F. Walker, James
Varian, Samuel

PREPARATORY

Callery, W. J. Hathaway, J. L. Hayes, George

AGRICULTURE

SENIOR

Coleman, Ennis Wood, F. M.

MIDDLER

Blanton, W. S. Harris, F. P. Moberly, J. H.
Ward, Richard

JUNIOR

Deane, S. E. Hudson, M. L. H.
Madison, Abraham

UNCLASSIFIED

Allen, Fred Barnett, Keith Berry, John
Bronston, Garfield Bryant, Nelson Cross, Philip
Frazier, Charlie Hughes, Americus Holt, Scofield
King, George Lewis, F. P. May, Weller W.
Robinson, John Rowe, Lycurgus Russell, H. C.
Sallee, John Travis, Alfred Williams, L. D.

COOKING CLASS

SENIORS

Anderson, Lucy Hunter, Daisy Kendall, Kathleen
Perkins, Bernice Stone, Bessie Tibbs, Ophelia

JUNIORS

Carter, Alice Chase, Laura Hathaway, Elizabeth
Johnson, Gracie Reed, Georgia Riddle, Lena
Smith, Rosa Smith, Anna M.

CATALOG OF THE

SEWING

SENIOR

Jameson, Mattie

MIDDLE

Adams, Lida A.	Adams, Mattie A.	Baker, Emma E.
Ferguson, Dollie C.		Frazier, Mary L.
Hayes, Victoria K.		Hughes, Ada
Ingram, Laura B.		Ingram, Lula E.
Jones, Mary L.		Martin, Cora W.
McCarley, Mattie J.		Smith, Tabitha C.
Smith, Maggie L.		Stewart, Vermont L.
Wakefield, Louisa M.		Williams, Annie D.

JUNIOR

Allison, Mary L.	Asbury, Emma L.
Brown, Hattie J.	Bundrant, Lula T.
Callery, Tillie C.	Caywood, Cora B.
Campbell, Zola	Chase, Rebecca R.
Combs, Anna M.	Engleman, Addie M.
Gardner, Susa	Gunn, Ella
Hillard, Mattie A.	Holly, Adda L.
Kibby, Maggie M.	Lewis, Jennie
Mayberry, Hattie	Minor, Anna L.
Phelps, Katie	Prentice, Susie E.
Tinsley, Clara	Twyman, Lucy C.
Smock, Phoebe	Walker, Amanda V.
Walker, Emma V.	Ward, Florence

Waller, Effie

PREPARATORY

Alexander, Mary	Bell, Ida
Berry, Lavinia T.	Bush, Lula E.
Caise, Mary E.	Callery, Clara
Callery, Rosa	Carr, Minnie
Dean, Mary L.	Dorum, Mary E.
Edwards, Melvina	Frazier, Bessie
Gilbert, Louisa	Graves, Mattie
Gray, Della V.	Helms, Elizabeth
Hook, Lucy A.	Johnson, Mary C.
Lewis, Sallie	Lyle, Eliza
Parrott, Mary	Patton, Ellen
Payne, Ollie B.	Riddle, Julia

Rollins, Pearl	Whittaker, Susie	Russell, Maud
Taylor, Florida	Whittaker, Lucy	Witt, Mollie J.
	Young, Ellen	

TEACHERS' REVIEW

Black, Adella	Carr, Castella V.
Finney, Maggie S.	Hazelwood, Viney
Ledford, Carrie D.	Letcher, Sarah
Lewis, Jennie	Morgan, Callie C.
Parker, Sallie L.	Smith, Mary E.
Williams, Edna E.	

RECAPITULATION

Normal Department

POST GRADUATES

Males.....3	Females.....7	Total.....10
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Regular Course

SENIOR CLASS

Males.....6	Females.....7	Total.....13
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MIDDLE CLASS

Males.....6	Females.....4	Total.....10
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JUNIOR CLASS

Males.....12	Females.....14	Total.....26
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Teachers Course

THIRD YEAR

Males.....8	Females.....13	Total.....21
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SECOND YEAR

Males.....3	Females.....7	Total.....10
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FIRST YEAR

Males.....7	Females.....15	Total.....22
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TEACHERS' REVIEW CLASS

Males.....6	Females.....11	Total.....17
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CATALOG OF THE

IRREGULAR CLASS

Males.....6 Females.....10 Total16

Preparatory Department

THIRD YEAR

Males.....22 Females.....21 Total.....43

FIRST YEAR

Males.....5 Females.....9 Total14

TOTAL ENROLMENT

Males.....84 Females.....118 Total202
Counties represented56

Alumni

Class of 1890

Theodore Frazier.....Farmer.....Midway
Winnie A. Scott.....Teacher.....Frankfort
R. H. C. Mitchell.....Minister.....Harrodsburg
Sara Walker Underwood.....Teacher.....Frankfort
B. D. Black.....Teacher.....Lexington

Ky. - 2

Class of 1891

J. E. Wood.....Minister.....Danville
Rebecca J. Smock.....Teacher.....Shelbyville
*W. H. Board.....Teacher.....Hardinsburg
Fannie S. Gwynn.....Teacher.....Richmond
Jennie Suter.....Teacher.....Louisville
Thomas Shaffer.....Teacher.....Paducah
Mattie Clay Jameson.....Teacher.....Frankfort
Rosa J. Cabell.....Teacher.....Henderson
Mamie Brady Alexander.....Teacher.....Chicago
Peter S. Dent.....Teacher.....Frankfort
C. C. Wakefield.....Principal.....Bloomfield
D. W. Robynson.....Teacher.....Paris

Ill. - 2

Ky. - 1

" - 2

*DECEASED

Lewis, Saine
Parrott, Mary
Payne, Ollie B.

Patton, Ellen
Riddle, Julia

STATE NORMAL SCHOOL

Class of 1892

L. G. P. Fodd.....Medical Student.....Washington
Lottie M. Robinson.....Teacher.....Louisville
Julia H. Fletcher.....Teacher.....Lexington
Pollie Hamilton.....Teacher.....Hardinsburg
Mattie Rowe Hughes.....Teacher.....Danville
*Lizzie E. Green.....Teacher.....Danville
John Chambers.....Teacher.....Ewing
Sadie C. Reid.....Teacher.....Frankfort

D.C. -
Ky. - 2
" - 2
" - 2
" - 2
" - 2
" - 2

Class of 1893

Hattie Wilson.....Teacher.....Hawesville
*W. B. Sweeney.....Teacher.....LaGrange
Dudley J. Whittaker.....Teacher.....Frankfort
Maria Warren Robinson.....Teacher.....Frankfort
*Charles Simpson.....Teacher.....Somerset

" - 2
" - 1
" - 1
" - 1
" - 1

Class of 1894

J. H. Garvin.....Principal.....Winchester
P. S. Dent.....Teacher.....Frankfort
Woodson Welch.....Lieut. in Army.....Wilberforce
Thomas Mason.....Teacher.....Cynthiana
D. W. Robynson.....Teacher.....Paris
Thomas Shaffer.....Teacher.....Paducah
Katie Washington Clay.....Teacher.....Midway
Sydney D. Wells.....Teacher.....Indianapolis
Lula Coleman.....Teacher.....Frankfort

" -
" -
O. -
Ky. -
" -
" - 2
Ind. - 2
Ky. - 2

Class of 1895

Annie Carter Ingram.....Teacher.....Frankfort
Sara E. Denny.....Teacher.....Danville
Annie S. Hathaway.....Teacher.....Lexington
Ellie C. Morgan.....Teacher.....Frankfort
Katie Smith.....Teacher.....Frankfort
Ellie W. Ellis.....Teacher.....Frankfort
Samuel E. Garvin.....Principal.....Elizabethtown

" -
" -
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Class of 1896

Thomas J. Smith.....Principal.....Versailles
James E. Bean.....Teacher.....Mt. Sterling
Sis C. Faulkner.....Teacher.....Montgomery
Marie N. George.....Teacher.....Winchester

" -
" -
" -
" -

*DECEASED

Class of 1897

D. E. Reid.....Teacher.....Frankfort
 Hume H. Mathis.....".....Greenville
 Margie H. Bothie.....".....Bowling Green
 Elizabeth B. Martin.....".....Nicholasville
 Ananias L. Garvin.....Principal.....Keene
 J. C. V. Todd.....Teacher and Carpenter.....Frankfort
 Jennie B. Spillman.....Teacher.....Nicholasville

Class of 1898

*Mayme R. Henderson.....Maysville
 *John E. Jackson.....Frankfort
 Lula T. Wade.....Teacher.....Stanford
 George W. Gordon.....".....Greenville
 Louise M. Penman.....".....Danville
 W. C. Crawford.....".....Paris
 Margaret E. Gray.....".....Frankfort
 Arthur S. Jackson.....Carpenter.....Jefferson City
 Quincy A. Bailey.....Teacher.....Georgetown
 Daisy M. Saffell.....".....Harrodsburg
 Warren G. Whitaker.....".....Worthville
 Paul W. L. Jones.....".....Mt. Sterling
 Lillie H. Mathis.....".....Greenville

Class of 1899

Howard E. Murrell.....Principal.....Glasgow
 Florian C. Dillon.....Teacher.....Murray
 *Luther S. Dillon.....".....Owenton
 Alphonso V. Meeks.....".....Owenton
 Dudley J. Whittaker.....Teacher.....Sulphur
 Frank P. Baird.....".....Mt. Sterling
 Chas. T. Cook.....".....Irvington
 Geo. F. Hughes.....".....Little Rock

Class of 1900

Lula Moore Dillon.....".....Danville
 Emma R. Harris.....Teacher.....Jeffersontown
 Samuel F. Buckner.....".....Greensburg
 Maggie E. Sallee.....".....Harrodsburg
 Geo. W. Saffell Jr.....Principal.....Harrodsburg

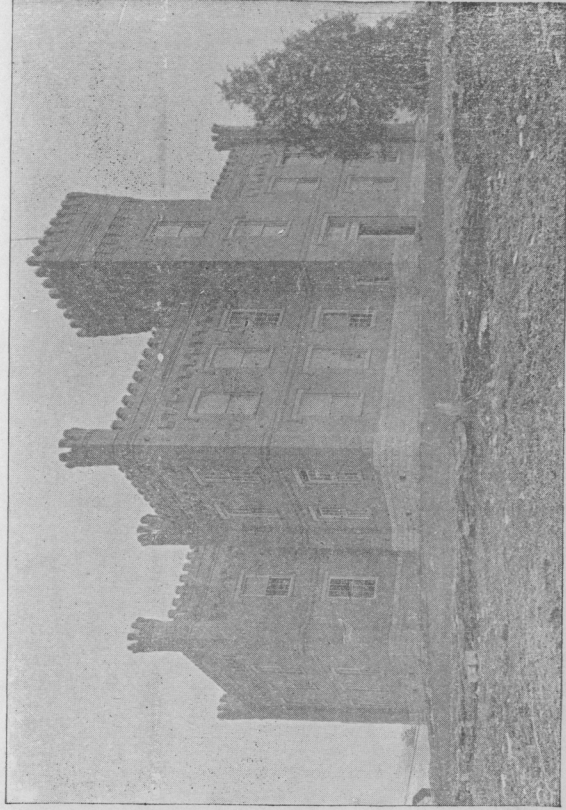
*DECEASED

Class of 1901

Lucy J. Anderson.....Paris
 Daisy C. Hunter.....Owensboro
 Bessie J. Stone.....Sturgis
 Ophelia C. Tibbs.....Danville
 Henry C. Everett.....Mt. Sterling
 James H. Ingram.....Murray
 Edward E. Murrell.....Glasgow
 Francis M. Wood.....Glasgow

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MAIN BUILDING